

This course offers an advanced overview of research in urban social geography. One of the primary concerns of contemporary urban geographers is to explore the social geographies of public space in the modern city. For this reason, there are two main objectives for this course: (1) to critically engage with classic and contemporary writings on urban social life and the politics of public space; and (2) to

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Since this is an advanced-level undergraduate course, it will be run largely as a seminar, allowing for more group discussion of the assigned readings. Some weeks, you will be afforded one class session to complete your independent research. In general, this will be Tuesday except when indicated otherwise. Wednesday, I will check-in with you on your research, so please bring any findings or notes with you. We shall also begin discussing the readings on Wednesday and continue this on Friday. Although I will be using .ppt slides, I hope our classes can include a significant amount of roundtable discussions. For this reason, students are expected to have read the assigned readings prior to attending class on Wednesday as well as actively participate in class discussions and independent research activities.

Required readings, such as journal articles, book chapters, and other sources will be posted on the CourseSpaces site (<http://CourseSpaces.uvic.ca/>) and should be read thoroughly and brought to class. While readings are peripheral to learning in some courses,

Reading effectively is absolutely essential for success in this course. Be mindful that simply reading without engaging with the material (i.e. marking, highlighting, frequent re-reading, taking notes and critical reflection) will not be sufficient for success in this course.

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I will try to stick as closely as possible to the following schedule, however, this may not always be

	April 6: Exam Review
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Students will be evaluated on the following required elements:

: Based on the *quality* of your contributions to class discussion, and/or extra-curricular involvement. This is not an attendance mark, however, it will not be possible to gain participation grades if you do not regularly attend. Being disruptive (i.e. texting **or using electronic devices for reasons not related to the course**, arriving late, continually leaving and re-entering class, talking over others, etc.) will negatively impact the quality of your participation.

: Each student will have an opportunity to conduct primary qualitative research as part of the course. Some methods you may want to consider include: transact walks, interviews, focus groups, participant observations, and informational interviews. Please speak to me if you would like to conduct research using another method. While you conduct your research, you will keep detailed field notes, which you will submit on March 2nd

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academic sanctions. When you incorporate the words, ideas, graphics, or other products from someone's work. Any form of plagiarism is unacceptable and may result in a student being removed from the course for ALL individuals involved. Note: plagiarism detection software will be used in this class. It is your responsibility to:

understand the university's plagiarism policy at <http://library.uvic.ca/instruction/cite/plagiarism.html>